

# Teachers' Agenda for Veterans Day

## I. Veterans Day – A Day of Remembrance

Suggested Audience: Children ages 8-12 (Grades 3-6) – Possibly during Social Studies Lessons

Duration: Approximately 1 hour

Location: Classroom

1 min. **Welcome by Principal or Teacher**

3 min. **History of Veterans Day**

- Date Veterans Day was founded
- President who founded Veterans Day
- Original name of Veterans Day

10 min. **Importance of Veterans Day and Service to Country and Community**

- Who is in charge of the military (Commander-in-Chief, U.S. President)
- Why young men and women join the service
- What Veterans Day means to me
- Importance of preserving veterans' messages
- Mention famous veterans who have served our country (past presidents, doctors, lawyers, sports figures, etc.)
- Other thoughts...

5 min. **Discuss the Branches of the Military Service and their Responsibilities**

- Air Force, Army, Coast Guard, Marines, and Navy
- Great opportunity to produce show-and-tell items and/or display items
- Military medals or honors
- Military uniforms
- Military maps, books, etc.

15 min **Learning Activities** (children interact with veterans in learning activities)

- Work Sheet - flag folding demonstration – explain importance (bring flag or use paper)
- Work Sheet - identify different military branches
- Work Sheet – history quiz for children to fill out
- Work Sheet – word find puzzle
- Provide Veterans Day educational handouts
- Write a card to a veteran
- Sing patriotic song(s)

4 min **Questions & Answers** (*Open time for children to ask questions*)

- *Does anyone know what it means to be a veteran?*
- *Does anyone know someone who is a veteran?*
- *Does anyone know the names of the different military services?*