

Teachers' Agenda for Veterans Day (with veterans present in classroom)

I. Veterans Day – A Day of Remembrance

- Speakers: 2-4 Disabled Veterans (ideal to have diverse representation)
- Duration: Approximately 1- 1 ½ hours
- Location: Classroom
- Audience: Children ages 8-12 (Grades 3-6) – Possibly during Social Studies Lessons
- 3 min. **Welcome by Principal or Teacher**
- 10 min. **Intro to Veterans**
- Veterans tell a little bit about themselves, short introduction
- 10 min. **Veterans individually discuss their military service and how they got their disability (if applicable)**
- Great opportunity to produce show-and-tell items and or display
 - Military Medals or Honors
 - Sports Medals
 - Military Uniforms
 - Military Maps, Books, etc.
 - Teacher talks about veterans
- 10 min. **Importance of Veterans Day and Service to Country and Community**
- Who is in charge of the military (Commander-in-Chief, U.S. President)
 - Why did I (we) join the service
 - What Veterans Day means to me...
 - Preserving veterans' messages
 - Mention famous veterans who have served our country (past presidents, doctors, lawyers, sports figures, etc.)
 - Other thoughts...
- 15 min **Learning Activities** (children interact with veterans in learning activities)
- Flag folding demonstration – explain importance (bring flag or use paper)
 - Work Sheet - identify different military branches
 - Work Sheet – history quiz for children to fill out
 - Work Sheet – word find puzzle
 - Provide Veterans Day educational handouts
 - Write a card to a veteran
 - Sing patriotic song(s)
- 4 min **Questions & Answers** (*Open time for children to ask questions*)
- *Does anyone know what it means to be a veteran?*
 - *Does anyone know someone who is a veteran?*
 - *Does anyone know the names of the different military services?*